



Newbold School

A great start for a great future



Welcome to Newbold School

Thank you for your interest in Newbold School, an independent fee-paying Christian primary school for children aged three to eleven years.

We are owned by the Seventh-day Adventist Church, making us part of one of the largest Christian education networks in the world, and welcome students from all faiths and backgrounds. Our motto - A great start for a great future - summarises our commitment to the high standards we espouse in all areas of learning.

Situated in the village of Binfield, just north of Bracknell, our school is within easy reach of Reading, Wokingham and Ascot.

Newbold School provides a warm, caring environment where our children learn to relate positively to peers, staff and the environment. We recognise the uniqueness of each individual child and educate them accordingly.

We hope to one day welcome your child to our school family. In the meantime, please do not hesitate to contact me with any questions you might have.

Mrs J. Crissey
Headteacher



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We would be pleased to show you our school.
Contact us now to arrange a school visit!
Email headteacher@newbold.ac.uk



Opportunity for the future

At Newbold School we give our pupils opportunities to:

- develop academically
- make positive social adjustments
- build strong friendships
- develop respect for their peers, educators and the environment
- through Christian values, based on love and tolerance, learn to respect those who may hold different views
- create a sense of pride in themselves and their school
- feel secure and nurtured within their learning environment
- learn in a balanced environment where their natural abilities are encouraged and celebrated
- we award achievement leaves and certificates each week to mark exceptional work, kindness or any noteworthy effort or progress

Newbold School integrates Christian values into every aspect of school life and encourages each pupil to adopt high moral standards with strong emphasis on cooperative behaviour, self-discipline and respect for others.

At Newbold School, we are proud of our high academic standards and pleasant learning environment. We expect our students to maintain these high standards at all times. Newbold School has given many past pupils the start they need to become high achievers at the next level of education and also in their chosen careers.

Academic development

Our small classes enable our staff to engage closely with students, fostering their development and helping them to strive to achieve their best, recognising that the profile for "best" will be different for each child.

Our curriculum includes:

- English
- Maths
- Science
- Design and Technology
- Computing
- History
- Geography
- Art and Design
- Music
- Physical Education (including swimming)
- Modern language (French, Years 3 to 6)
- Religious Education
- Personal, Social and Health Education

On-going assessment (based on Herts for Learning) ensures pupils are advancing at their own individual rate, while end of Year 2 and 6 SAT testing enables staff and parents to be fully informed of their child's attainment and progress.

Religious Education

The Religious Education curriculum consists of Christian, bible-based teachings, in keeping with the character of our school. However, we also include a variety of non-Christian religions in our curriculum which are explored with a positive, informative and respectful attitude.



Computing, technology and e-learning

Technology is integrated, where appropriate, throughout the learning process and in accordance with the National Curriculum for 2014. We use Chromebooks for our computing lessons and each class has its own interactive whiteboard and digital camera.

In response to the shift to online learning during the COVID-19 lockdown in March 2020 we also introduced Seesaw, an individualised and secure online learning platform which we have continued to utilise for homework assignments. The platform is also on standby to enable students and teachers to conduct online learning in an emergency, such as self-isolation.

Computer Monitors are chosen from our Year 6 students, and they are responsible for setting up and managing the computing equipment for assemblies and for the security of the equipment, which encourages a sense of responsibility and trust.

Forest School

In September 2020 we began to introduce Forest School learning at Newbold School, beginning with our Early Years Classes. The Forest School concept is a child-centred inspirational learning process that offers opportunities for holistic growth through regular sessions. It is a long-term programme that supports play, exploration and supported risk taking. It develops confidence and self-esteem through learner inspired, hands-on experiences in a natural setting.

Forest School inspires a deep and meaningful connection to the world and an understanding of how a learner fits within it. The approach to risk means that learners constantly expand on their abilities by solving real-world issues, building self-belief and resilience. We believe that risk is more than just potential for physical harm, but a more holistic thing, there are risks in everything we do, and we grow by overcoming them. Forest School, therefore, helps participants to become healthy, resilient, creative and independent learners.

While initially being rolled out in our Early Years classes, and already we are seeing enhanced problem-solving, social interactions and communication, and confidence in the children who are learning using this method. The Forest School concept will eventually be integrated into the learning and teaching activities in all classes and age groups.



A sense of community

Our focus on community – both within the school and in the wider community – is vital to the vibrant life of our school. Our students occasionally participate in programmes in the local church, sing Christmas carols at a local nursing home, and support several charities throughout each school year. Our students take leading roles in fundraising events for local and international organisations (such as Red Nose Day, Children in Need, Great Ormond Street Hospital, Macmillan Cancer Support and the Bracknell Food Bank).

Parent-teacher partnership

In keeping with our communal ethos, we participate in and strongly encourage a highly communicative relationship with parents and guardians.

Regular email communication keeps parents informed with what's happening at the school, while open evenings and reports inform parents about their child's progress. Our open-door policy encourages parents to stop and chat informally with staff whenever they have concerns, and equally, teachers encourage parents to assist with regular homework, set at a level relevant to the child's age and ability. Parents are also invited to help by way of involvement in events, projects, and school trips.

Safeguarding

At Newbold School we take the safeguarding of all our students, particularly those who are vulnerable, very seriously. All staff and volunteers have satisfied stringent welfare and child protection procedures and have been cleared by the Criminal Records Bureau prior to joining our team.

Our Safeguarding Policy can be viewed on our website, or you can contact the Head Teacher and Designated Safeguarding Officer with any queries.



Parent, Teacher and Friends Association

Our Parent, Teacher and Friends Association (PTFA) actively supports the school through social and fundraising activities, as well as organising whole-school events for the children. Everyone attached to the school in any way is encouraged to play a full and active part of this organisation.

We aim to foster a social conscience in our students and encourage them to do their best to help those who are less fortunate in their community, Britain and globally.

English as an Additional Language (EAL)

Our school is a diverse international community, and as such have students from a variety of cultural settings and backgrounds, some who are initially unable to speak English. Children generally learn English very quickly, not least through play and communication with our English-speaking children, and with the focused attention from our teachers. It is not unusual for our EAL children to become as articulate and skilled in English as their English-speaking peers in just a short time.

A great start: Early Years

Our Early Years (nursery/reception) classes welcome students from three years of age, with intake from the term following their third birthday, and, depending on their individual situation, parents of our Early Years students are eligible for the 15/30 hours per week of government funding.

- Foundation 1: age 3-4
- Foundation 2: age 4-5

We have a team of dedicated specialist teachers in our Early Years (nursery/reception) classes who support our children as they progress through the seven key areas of Early Years development. We prioritise learning through play, and a variety of play-based activities are provided and underpinned by some structured learning as well, depending on the class. We firmly believe that children of this age need to feel happy and secure in order to learn and we take every child's needs into account during each activity and presentation.

If you are interested in our Early Years programme and would like more information, please call the school to arrange a visit.



School calendar and opening hours

The School day

Students are able to be dropped off between 08:45 and 09:00 when the register is taken. The school day ends at 15:30, Monday to Thursday, and at 12:30 on Friday.

Early Years sessions

Our Early Years sessions are held morning and afternoon from Monday to Friday (we close at 12:30 pm on Fridays). The Early Years week is made up of 9 sessions, five morning sessions (Monday – Friday) and four afternoon sessions (Monday to Thursday). Morning sessions begin from 08:45 and end at 12:15. Afternoon sessions end at 15:30. Children may join us part-time or full-time, but we ask that they attend a minimum of three sessions per week.

We offer a flexible approach to sessions, which many other providers are not able to offer. Please speak to us about how we can meet the individual needs of your family.

School calendar: terms and holidays

The school year, beginning in September, is composed of three terms, varying in length from ten to fourteen weeks. Terms and holiday dates are arranged to coincide as closely as possible with those of the Local Education Authority, although a few days' difference usually occurs. You can view the school calendar for each year, which shows term dates, holiday dates and inset days, on our website.



Fees

Following are the fees for the 2020-2021 school year.*

	Per term	Per Year
Years 1-6	£1,720	£5,160

Early Years

15-30 hours per week is free under the government voucher scheme. Additional hours are charged at a rate of £6.00, (30.75 possible hours, full-time per week). The amount payable per term varies according to the number of weeks in each term. Vouchers are payable from the term after your child's third birthday up to, and including, the term of their fifth birthday. Once children reach their fifth birthday, they are then charged the rate for Years 1-6.

Fee terms and conditions

1. We offer a sibling discount of 10% for the second, third, fourth child, etc. whilst an older child remains.
2. A non-refundable £25 administration fee is charged on registration.
3. A refundable deposit of a half term's fees is charged on registration. This will be returned to you when your child leaves the school or can be used as payment for the last half term your child is with us.
4. Fees are subject to annual revision.
5. A full term's notice must be given in writing of your intention to withdraw your child from the school. Failure to do this will incur a full term's fees in lieu of notice.

After-school clubs and music lessons

After-school clubs are not included in the basic school fees but are charged at an additional cost. These costs relate to the resources and tuition, etc.

Music lessons and elocution lessons are can be booked for Years 1-6. These lessons are a private arrangement between parents and the individual teacher, facilitated by Newbold School. Fees are paid directly to the teachers as a private arrangement, although lessons are held on our school premises.

Fees for after school clubs will be announced on a term-by-term basis. Please contact us for more information on music lessons.

**Fees are subject to an annual increase.*



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